

Sex and Relationships Policy

Gillamoor Church of England (VC) Primary School

Gillamoor School as a Church of England Foundation School has strong links with the local church. We are committed to maintaining a happy, secure and stimulating learning community in which children learn to live first and foremost as children rather than future adults. We expect all members of our school community to transmit Christian values and attitudes that foster self esteem and respect for others; and develop caring and enquiring minds.

“Small and Special”

October 2012

Context/Introduction

- “All schools must have an up to date SRE policy which is made available for inspection and to parents. The policy must:
 - Define sex and relationship education;
 - Describe how sex and relationship education is provided and who is responsible for providing it;
 - Say how sex and relationship education is monitored and evaluated;
 - Include information about parents’ right to withdrawal; and
 - Be reviewed regularly”

Sex and Relationship Education Guidance (DfEE 0116/2000)

Sex and relationship education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of loving and caring relationships. It is about the teaching of sex, sexuality and sexual health. Research demonstrates that good, comprehensive sex and relationship education does not make young people more likely to become sexually active at a younger age.

Moral and Values Framework

Sex and relationship education will reflect the Christian ethos and values of Gillamoor School. SRE will be taught in the context of relationships. It will promote self esteem, emotional health and well being and help them form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, school, work and in the community.

Aims and Objectives for Sex and Relationship Education

Gillamoor CE Primary school believes that sex education should be developmental and a foundation for further work in secondary school. The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour. This should take place with consideration of the qualities of relationships within families.

Sex education in this school will contribute to the requirement of the Education Reform Act 1988 that the school curriculum should be one which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society;
- Prepares pupils for the opportunities, responsibilities and experiences of adult life.

The school will work towards this aim in partnership with parents.

The objectives of Sex and Relationship Education are;

- To provide the knowledge and information to which all pupils are entitled
- To clarify/reinforce existing knowledge
- To raise pupils' self esteem and confidence, especially in their relationships with others;
- To help pupils' develop skills (language, decision making, choice, assertiveness) and make the most of their abilities.
- To provide the confidence to be participating members of society and to value themselves and others;
- To help gain access to information and support
- To develop skills for a healthier safer lifestyle
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
- To respect and care for their bodies
- To be prepared for puberty

The teaching programme for Sex and Relationship Education

Legal requirements

All schools are required to teach the following as part of the Science National Curriculum.

National Curriculum Science

Key Stage 1

1. to learn that animals including humans, move, feed, grow, and use their senses and reproduce.
2. to recognise and compare the main external parts of the bodies of humans

3. to learn that humans and animals can reproduce offspring and these grow into adults.
4. to recognise similarities and differences between themselves and others and treat others with sensitivity.

Key Stage 2

1. to learn that the life processes common to humans and other animals include nutrition, growth and reproduction.
 2. to learn about the main stages of the human life cycle.
- Every child is entitled to receive SRE regardless of ethnicity, gender, religion, age, culture, disability, sexuality, language special needs, disadvantaged and looked after children.
 - It is our intention all children have the opportunity to experience a programme of SRE at a level which is appropriate for their age and physical development with differentiated provision.

Sex and relationship education is delivered through Science, RE, PSHE, Citizenship, literacy activities and circle time. Sex and relationship education is taught by classroom teachers, teaching assistants and where appropriate, outside visitors such as the school nurse.

A range of teaching methods which involve children's full participation are used to teach sex and relationship education. These include use of video, discussion, looking at case studies, drama and role play.

Sex and relationship education is monitored and evaluated by the Headteacher and Governors as part of the school's development plan. As a result of this process changes will be made to the sex and relationship education programmes as appropriate.

Children with special needs

Teaching and resources will be differentiated as appropriate to address the needs of all children in order for them to have full access to the content of sex and relationship education.

Specific Issues

Working with Parents

The school is committed to working with parents. Under the Education Act 1993 parents have the right to withdraw their children from those aspects of sex and relationship education which are outside the compulsory elements contained in the Science National Curriculum.

Parents wanting to exercise this right are invited to meet with the head, who will explore the concerns of parents and the possibilities of adjusting the programme or approach and will discuss any impact that withdrawal may have on the child, for example feelings of exclusion.

The school includes information on sex and relationship education in the school prospectus and full details are available on request.

The school informs parents when aspects of the sex and relationship programme are taught and provides opportunities for parents to view the videos and resources being used.

Child Protection / Confidentiality

The school has a child protection policy and procedures are in place and are available on request. The designated senior person for Child protection is Mrs Tweddle, deputy is Ms Stainthorpe and nominated Governor is Mrs s Paxton.

Teachers need to be aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue.

The staff member will inform the Head Teacher in line with the LEA procedures for child protection.

A member of staff cannot promise confidentiality if concerns exist. In such cases the child would be supported by the school throughout the process.

Dealing with difficult questions

Teachers will endeavour to answer questions as honestly as possible but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child's needs.

Headteacher

Chair of Governors.....

Date.....

Review date October 2015

An informal annual review will take place at the end of each academic year after the visit of the nurse working with year 6.